

"Peace cannot be achieved through violence, it can only be attained through understanding." Ralph Waldo Emerson

UNIT: PROMOTING SAFE SCHOOLS

STATION II: School Safety Scenarios

- I.** The history report was due on Monday. Sarah was so tired she barely made it to class. She had stayed up all night writing the report. Because she waited until the deadline to begin her research, Sarah rushed and lifted whole pages of text from the Internet. Sarah did some rewriting and turned in a report that she essentially cut and pasted from the Internet. The report looked good to Sarah and she did not hesitate to turn it in to her teacher. Even her parents were impressed with the amount of work she had done. Sarah received an F and had to face disciplinary charges.
- II.** John worked very hard on his history report. He used a variety of sources for his research and properly cited all of his sources. John let Michael look at his report because Michael said he needed some ideas just to get started. One thing led to another, and Michael left with the report. Michael called to apologize and returned it the next day. Then, when both boys turned in their reports, the teacher noticed major similarities and passages containing the same wording. She didn't know who copied from whom, so she failed both boys. John's mother was very angry because she knew how much work her son had done.
- III.** Math class has started and Shari is banging on the desk with her pencil. She punctuates every statement the teacher makes with three raps of the pencil. Mr. Thompson ignores the banging for the first 10 minutes even though it has gotten progressively louder. He finally tells her to stop banging and put the pencil away. She answers him with an explosive expletive and turns to another student and asks, "What's his problem?" The lesson continues, and loud singing is now added to the banging. The teacher again asks Shari to be quiet. She stands up, gets in his face, and refuses to be quiet or sit down.
- IV.** Jose is interested in computers. He is very helpful to his fellow students and to the teacher. There is very little that he can't do on the computer. Jose is so good at using the computer that the principal has made inquiries to provide Jose with the advanced training he would need for a career in that field. On Wednesday, Jose was left in the computer lab to work on a project for science. It was discovered on Thursday that Jose changed all the computer access codes, so no one was able to get into the computers. In addition, Jose made fake late passes on the computer.

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- V. Simon spent most of fifth period hiding in the stairwell. He was adept at eluding security because he had been clocking their movements for the last week. His plan was to get at least two of the fire extinguishers and fill the stairwell with foam. He sneaked up to the third floor and succeeded in getting the extinguisher off the wall. Simon was caught by the security guard just as he was emptying the first fire extinguisher onto the steps.
- VI. Louise was sitting in the back of the room filing her nails, as she did every day in English. In addition to not paying attention in class, she also sat with her legs stretched out in the aisle. This effectively blocked the movement of any students who needed to get by her. Ms. Peterson called for volunteers to go to the board. Marisol got up and proceeded up the aisle. Louise started to pull her legs in and then put them out again, tripping Marisol. Marisol got up and punched Louise so fast, no one saw it coming. After that, punches were being thrown so furiously that both students had to be restrained.