

John Elfrank-Dana

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Curriculum Vitae

Pedagogical Experience

Adjunct Professor, 2004 - Present, Fordham University Graduate School, Division of Curriculum & Teaching. Designed and teach a graduate seminar for pre and in-service teachers in new media integration in instruction.

<http://www.elfrank.com/fordham>

Teacher of Social Studies 1988 - Present, at the Murry Bergtraum High School for Business Careers in New York City. Taught all social studies courses. Duties also included staff development, CEP, grant writing and coordinating school-wide programs that included instructional technology. Other positions held: Conflict Mediation & Dean of Discipline. Recent courses developed included: Cyber U.S. History and On-Line Economics. <http://www.elfrank.com>

2006 - Present, Adjunct Lecturer, Baruch College Summer Step Academy: Baruch College, City University of New York, College Now Program: Taught web design principles, Baruch Step Academy: Helping to develop online journalism class using Web 2.0 tools via media workshop with high school students.

Teacher Advisory Committee - The Smithsonian Institution - 2010

Oh Freedom! Civil Rights Web Site Project

Carnegie Scholar, 1999 - 2001 Nominated and selected as one of fourteen teachers nation-wide to participate in [the Carnegie Academy for the Scholarship of Teaching and Learning](#) of the Carnegie Foundation for the Advancement of Teaching. Subject of study: How to achieve educational vision with new media tools.

Director - Technology and Curriculum, 1999-2001 Teachers Network (IMPACT II) New York, New York. Coordinator of the TeachNet Professional Development Project for eight affiliate sites nationwide, grant disseminator, fund developer for technology/curriculum grants in addition to various administrative responsibilities. <http://www.teachersnetwork.org>

Teacher of Social Studies 1989-1990, at Kirkwood High School, Kirkwood, Mo. Taught World History & Psychology. Sponsor of the Amnesty International Chapter & Latin Percussion Ensemble.

Technical Proficiencies

SmartBoard: Use in the classroom and workshop leadership

Web 2.0: Experienced user of Google Tools, including shared docs, wikis, more...

Network: Windows NT, Windows 2000/2003 Administration and Web Server

Web Page Authoring: Microsoft FrontPage, Macromedia Dream Weaver

Applications: Microsoft Office Suite, Adobe PhotoShop, Digital Imaging Software

Hardware: Twelve years experience troubleshooting Windows machines and networks.

Affiliations/Consulting

2006 - Google New York Teachers Council - Committee to help develop direction for Google education portal.

2004 - 2005 Consultant, Fordham University - Developing media literacy & technology for the adolescent education program in the Graduate School of Education.

2001 New York City Board of Education Professional Development Web Portal - Directed the development of the high school professional development web content for new teachers.

1998 - 2001 The Center For School Development, The City University of New York. Webmaster and Consultant for the SchoolLink U.S./Japan Project; an on-line, educational collaborative effort between teachers in Japan and the U.S. and The

Ditmas Project online tutoring program,

1995 - 2001 The Learning Bridge Project, New York City Coordinator. Developed and administered collaborative virtual learning projects and face-to-face visitation between students and teachers at Murry Bergtraum High School in New York City and the Fredrika Bremer School in Stockholm, Sweden.

1997 - 1999 American Social History Project/ New Media Classroom, of the Graduate Center- Center for Media and Learning, The City University of New York- <http://www.ashp.cuny.edu>, Institute developer and presenter. Building a conversation around inquiry and narrative for the American History survey in the new media setting.

Press

The New York Times on the Web: When School Is Held on Snow Days, Rebecca Weiner: <http://www.nytimes.com/2001/03/14/technology/14EDUCATION.html>

Publications

***Teacher Vision in the New Media Classroom-** Learning and Leading with Technology*, feature article November 2001. International Society for Technology in Education (www.iste.org).

***Building and Using a Database in the Classroom-** Learning and Leading with Technology* feature article December/January 2001/2002. International Society for Technology in Education (www.iste.org).

***Keeping the Classroom Safe For Democracy**, Using the Internet in the High School Social Studies Class*, CivNet's Journal, March 1999.

Sample Presentations

NCREST/ISA - National Center for Restructuring Education, Schools & Teaching - Columbia University / Institute for Student Achievement *Using new media tools in the small learning community*, Tarrytown, New York. <http://www.elfrank.com/isa/> June 2005

& June 2006

NECC- The National Education Computing Association Conference, San Antonio, Texas. *Serving Up Data on School Web Sites*, <http://www.neccsite.org>. June 2002

Teacher Scholarship - The Carnegie Foundation for the Advancement of Teaching, Coalition of Essential Schools & National Writing Project. *Teacher Vision in the New Media Classroom*. Oakland, California. July 2001

Tech Now – Converge Magazine & NYC Board of Education: Presenting- *Teacher Networking Via the Web*. October 19, 2000.

New York State Association for Computers and Technology in Education (NYSCATE) <http://www.nyscate.org> . *Achieving High Standards in the Online Social Studies Class*. Albany, New York, November 1998.

Aligning Classrooms and Technology I & II, Manhattan High Schools Technology Conference, Presenter: *Approaching the New Standards In the Online Social Studies Class*, May 1998 & 1999. Presented examples of how using the Internet can facilitate teaching to standards.

Consortium For School Networking (COSN) <http://www.cosn.org> National Conference, Feb. 1999. Demonstration of the use of the Webfolio in the social studies and English class.

Grant Proposals

1999- 2000 Numerous corporate grants funded from AT&T Foundation, Citigroup Foundation, Pfizer Foundation and other contributors for the TeachNet Project and other related programs at Teachers Network.

1995 and 1997 *Goals 2000* (funded) grant for technology enhancement and staff development plans.

1997 Comprehensive Educational Plan, (funded) for school-wide plan from the

Manhattan High School Division.

Education

MA Public Administration, Saint Louis University, <http://www.slu.edu>

BA Philosophy, Saint Louis University

Certification

Life certificates in: New York State, New York City, Massachusetts, and Missouri.